



AQA AS-Level Psychology – 7181: WBHS Summer 2021 Assessment Record

Record produced and finalised by:

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Role:

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AS Level Psychology Assessment Grid

Type of Assessment		7181/1 Memory Social Influence Attachment			7181/2 Approaches (including Biopsychology) Psychopathology Research methods			Level of Control H, M, L	Standardisation steps and date/ staff involved
Assessment objectives		A01	AO2	AO3	A01	AO2	A03		
Assessment 1: AS Paper 2 sections from: • Social Influence • Attachment • Approaches • Psychopathology • Research methods May 2021	Assessment under exam conditions. Exam – questions selected from 2020 Nov series Grade boundaries from this series used							High - timed, exam conditions with no knowledge of the questions.	Standardised marking for each question. All scripts were double marked using exam board materials. 14.05.21
Assessment 2: Research methods Exam November 2020	Assessment under exam conditions.							High - timed, exam conditions with no knowledge of the questions.	Marking checked in departments 24.11.20

Assessment 3: Forms	In class		. 4. Elke		Medium – students	Self-marked by
assessment 1 - approaches	assessment via		1. 6. 5.		given a grid of information to learn	forms – checked by staff for accuracy
April 2021	forms.				and then questions targeting this content.	stall for accuracy
Assessment 4: <i>Forms</i>	In class				Medium – students	Self-marked by
assessment 2 - attachment	assessment via				given a grid of information to learn	forms – checked by staff for accuracy
April 2021	forms.				and then questions	Stall for accuracy
		San Dan Law Ka			targeting this	
					content.	
Assessment 5: Forms	In class				Medium – students	Self-marked by
assessment 3 –	assessment via				given a grid of information to learn	forms – checked by staff for accuracy
Biopsychology (AS)	forms.				and then questions	stall for accuracy
May 2021					targeting this	
					content.	
Homework essays (various	Questions done at				Limited – students	HOD checked marks
dates* from Sept 2020 –	home				completed at home	awarded for each
March 2021)					Notes may have been accessed by	assessment.
*Each class completed on					students.	
different days						

Lockdown work completed	Both % and quality	12152	2215.73					Limited – represents	Consistency
	assessed by score							note taking and	between and within
	out of 100 tracked	ris all	Stranger & Park	Sec. Sec.	Sec. Sheet	Series Sale	U.L. Actor	keeping. Access to	classes checked
	for every lesson.				Contraction of the second	化疗1-11-23		resources.	during department
									time
			W. Real						
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-									
n/a									
Outline the rationale for the	e choice of assessme	nt evidence	e used, i.e.,	why the e	vidence ab	ove was us	ed and ho	w it supported the gr	ading decision: -
Chudents have all act at lace									

Students have all sat at least 3 sections of exam papers under exam conditions throughout the course. This counts for at least 50% of the AS content. Due to significant disruption and the reduction in preparation time for an AS assessment, we have also incorporated more regular assessment such as homework essays and retrieval tests. This has allowed students to show consistency across a range of topics on both papers at AS Level to show breadth of knowledge.

Where exam questions have been used this has been kept at 24 marks to keep in line with standard exam assessment. This also has given equal weighting to exam assessment to help determine consistent TAGs. Not all module areas have been assessed for all students however all assessment objectives have been assessed and weighting given to more recent grades (May 2021). This reflects the progress of students across the course and is in line with Ofqual guidance regarding later assessments providing a better representation of a student's final grade.

The evidence set out here covers a wide range of subject content and assessments have been based on exam board mark schemes and grade descriptors. Each assessment has been subject to standardisation at a teacher and department level and grades, at a whole school level. Therefore, we are confident the Centre Assessed Grades submitted for this course are accurate.